			Data 17.04.2026
Fusha: **Gjuhë dhe komunikim**	**Lënda:** **Anglisht**	**Shkalla:** **e dyte**	**Klasa:** **IV**
Tema mësimore: Story -The Emperor´s nightingale		***Veprimtaria e të nxënit:*** The wishing table- reading and listening	
Rezultatet e të nxënit sipas kompetencave kyçe			
Rezultatet e të nxënit të kompetencave të fushës sipas temës mësimore: • Listens and reads for pleasure • Revises and consolidates vocabulary and structures presented in previous lessons. • Translates the story in Albanian language.		***Fjalët kyçe:*** **Verb:** sing - sang **Nouns:** nightingale, emperor **Adjective:** ill	
Burimet: Text book , Class Cds, flashcards, board, pens, markers		**Lidhja me fushat e tjera ose me temat ndërkurrikulare:**	

Metodologjia dhe veprimtaritë e nxënësve

Phrase 1: Metodologjia

Lidhja e temës me njohuritë e mëparshme të nxënësve:

Greet the pupils, take the absences. Ask pupils How are you? Check of homework and knowledges.Start the class with a Warm Up activity: Put the flashcards for the lesson (nightingale, emperor, ill) in the 'mystery' bag. Make sure you put the flashcards in the order the new vocabulary appears in the SB. Play the CD (Track 50) and slowly pull out the flashcards as each word is heard. Hold up each flashcard, say the word and ask Ss to repeat.

Phrase 2: Ndërtimi i njohurive të reja

Move to Activity 1 Vocabulary: Have Ss open their books to page 80. Point out the words in the vocabulary section. Play the CD a few times and have Ss point to the corresponding pictures and repeat. Say the words again in random order and have Ss point and repeat.

Then move to activity 2:

Before reading Hold up the book and point to the story. Tell 5s that they will listen to and read a story with the title *The* Emperor's Nightingale. At this stage L 1 can also be used, if necessary. Point to the first frame and ask Ss to tell you where they think the people in the picture are. (They are in a palace.) Cover the second page (p.81), ask Ss to look at the first three frames in the story on p.80 and guess what will happen next. Reveal the second page and ask Ss to look at the pictures and guess what the story is going to be about. Ask Ss to look at pp.80-81 and name as many things as they can. Help them by asking questions such as, Who's this7 (He's an emperor.) *What* does *he want?* (He wants a nightingale.) Point to each frame and invite Ss to guess what is happening. Elicit answers, in L 1, but do not correct Ss at this stage.

While reading Play the CD and point to each frame in your book. Encourage Ss to point to each frame in their books. Elicit Ss' answers. (The